



Annual Report 2011-2012



team.21

TEACH ENRICH ACHIEVE MOVE





Who We Are

T.E.A.M. 21 is an after-school and summer program for elementary, intermediate and middle school-aged youth in the City of Wyoming. The program is committed to fostering academic, social, and emotional growth in students through staff-student relationships and engaging activities.

T.E.A.M. 21 is a collaboration between the City of Wyoming and four area public school districts: Wyoming, Godfrey-Lee, Godwin Heights, and Kelloggsville. The program just completed its eighth year serving students in Wyoming. T.E.A.M. 21 is federally-funded through 21st Century Community Learning Center Grant funds, allocated by the Michigan Department of Education.



T.E.A.M. 21 Awarded Summer Expansion Grants

T.E.A.M. 21 was able to provide an added array of services to the Wyoming community during the summer of 2011, thanks to additional summer programming expansion grants. In addition to allowing for the expansion of the program from six to eight weeks for five schools, the grants also provided T.E.A.M. 21 the opportunity to offer a Pre-kindergarten class at our elementary buildings, giving a critical jump-start to incoming kindergarten students across the City (currently only an estimated 30% of incoming kindergarteners in our districts have previous structured classroom experience). The additional grants also made it possible to provide a variety of workshops for parents and families, including Love & Logic and YMCA Nutrition in Action classes. The award amount for the three grants totaled \$224,890.00, and was funded with Temporary Aid for Needy Families (TANF) funds awarded by the Michigan Department of Education.



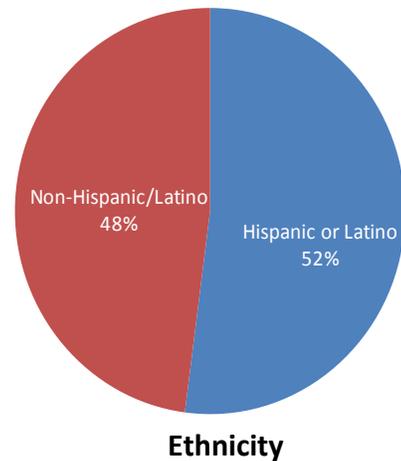
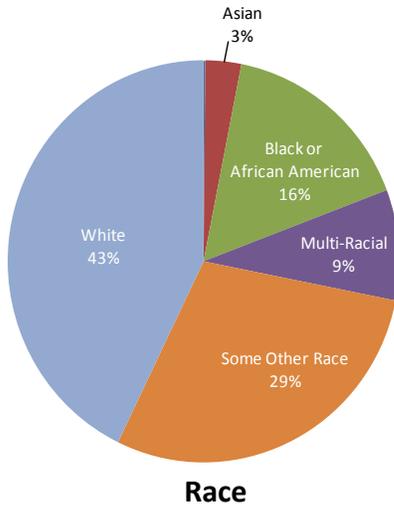
Recent Awards and Recognitions

T.E.A.M. 21 received the 2012 Michigan Association of School Administrators Winner's Circle Award, its fourth major award in the past five years. The award recognizes model programs operating in schools around the state of Michigan that demonstrate data-driven success for students.



T.E.A.M. 21 By the Numbers

Student Demographics



83% of Students in Schools Served by T.E.A.M. 21 Qualified for Free & Reduced Lunch

Staff and Volunteers

School Year Site Staff: 53
Summer Site Staff: 85
Summer School Teachers: 36
Staff-to-Student Ratio: 1:12
Volunteer Hours: 4,680

Attendance

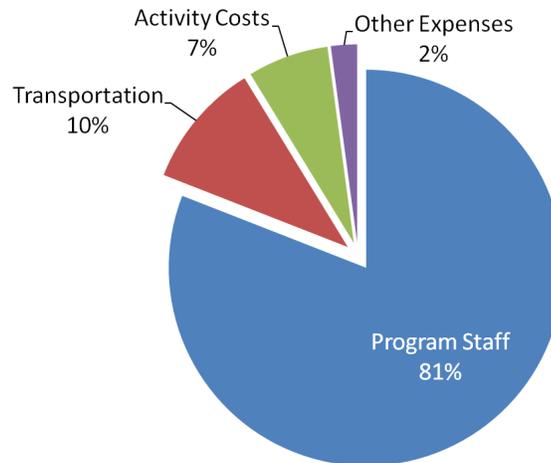
Unique Students Served: 1,500
 School Year 2011-12: 763
 Summer 2011: 1,075
Average Daily Attendance: 540
 School Year 2011-12: 460
 Summer 2011: 875



Budget Overview

Budget Summary - FY 2012

Program Staff	\$	1,162,292.00
Transportation	\$	148,243.00
Activity Costs	\$	95,027.00
Other Expenses	\$	30,665.00
Total	\$	<u>1,436,227.00</u>



Funding Summary - FY 2012

<u>Grant Cohort</u>	<u>21st CCLC Funding</u>	<u>TANF Summer Funding</u>	<u>Total Grant Funding*</u>
Cohort D	\$ 268,902.00	\$ 40,094.00	\$ 308,996.00
Cohort E	\$ 672,965.00	\$ 99,203.00	\$ 772,168.00
Cohort F	\$ 269,470.00	\$ 85,593.00	\$ 355,063.00
All Cohorts	<u>\$ 1,211,337.00</u>	<u>\$ 224,890.00</u>	<u>\$ 1,436,227.00</u>

*Figures do not include significant in-kind administrative contributions of the school districts and the City of Wyoming

Stories from Beyond the Bell

HIGHLIGHTS FROM OUR SITES



IMPACT

East Kelloggsville Elementary parents and teachers reflected on T.E.A.M. 21's impact:

- “I see improvement in spelling and homework since Destiny has joined Team 21! She is blossoming in the school work she does...[the program] has been a valuable help to her! Destiny has gained positive self confidence and her classroom work has improved.”
– Kelloggsville 1st Grade Teacher
- “We are so thankful for the opportunity for our son to come to T.E.A.M.21! It is very difficult for us to do any homework or reading with him, because he gets frustrated easily then just gives up. We are glad he can come here, where he is getting reading and homework help from people who have the patience to work with him and people who he is willing to cooperate with.” - Parents of 1st grade student

LITERACY MENTORSHIP

In March, the 1st and 2nd grade T.E.A.M. 21 students at Gladiola Elementary received a surprise as part of their reading week festivities. Students from Newhall Middle School's T.E.A.M. 21 program paid the group a visit to read books that they had specifically created for each of the Gladiola students. The books were customized for each student and included him/her as the main character. The books also included other specific details like their friends and their favorite activities, based on survey information collected from the Gladiola students. This activity provided mentorship and project-based learning opportunities for the middle school students, as well as chance for Gladiola students to explore literacy in a much more personalized way, seeing details from their own lives woven into a student-published book.



FAMILY INVOLVEMENT

To promote community involvement and provide unique experiences for students and their families, the T.E.A.M. 21 program at Godfrey-Lee Early Childhood Center (ECC) took them on a family field trip to a Whitecaps baseball game on a Sunday afternoon. It was a great opportunity for families to come and spend time together, enjoy a leisurely afternoon game, and get to know T.E.A.M. 21 staff and other families in the program even better. This annual outing to the Whitecaps will remain a tradition for T.E.A.M. 21 at ECC and is something that students and their families can look forward to each year!

Stories from Beyond the Bell

HIGHLIGHTS FROM OUR SITES

CULTURAL EXPLORATION In March, T.E.A.M. 21 students at Jackson Park Intermediate hosted their first Cultural Celebration. The event was



entirely student planned and led, and focused on cultures that students either identified with or

interested them. The evening began with food samples from around the globe and viewing displays and items that highlighted facts about different cultures. Mock passports were handed out so each guest could reflect on what they had learned from the displays. The evening ended with two exciting student performances: African drumming and Salsa dancing. Students practiced for weeks leading up to the event with instructors who were brought in to teach and lead them in their routines.

COLLEGE & CAREER READINESS With planning for their futures in mind, T.E.A.M. 21 staff at Lee Middle School helped students research career paths based on their interests. Students first took a career aptitude test and then researched the necessary steps to identify two of the career fields that interested them the most. In order to provide first-hand knowledge about what it is like to work in such fields, local professionals were brought in from various occupations, including health care, cosmetology, veterinary medicine, and business. Students also took a field trip to Kent Career Technical Center, where they discovered opportunities to learn about a trade while they attend high school. Additionally, students visited Grand Valley State University, where they met with a panel of current Grand Valley students and professors, took a campus tour, ate at the Fresh Foods Cafeteria and spent time unwinding in the Student Recreation Center, preparing them for the total college student experience.



STUDENT RECOGNITION The T.E.A.M. 21 program at Newhall Middle School held their 2nd Annual End of Year Celebration for students and their families at the Pinery Park Lodge. Parents and family members who attended enjoyed program highlights, a great dinner, a video of students sharing their future plans to attend college, and an overview of other successes from the school year. The evening ended with recognition of each individual student for his or her growth and accomplishments during T.E.A.M. 21.

Stories from Beyond the Bell

HIGHLIGHTS FROM OUR SITES

CIVIC ENGAGEMENT 4th grade

T.E.A.M. 21 students at North Godwin

Elementary had the opportunity to go to the Wyoming Justice Center (62A District Court) to perform their own mock trial in January. They began

learning about the judicial system and practicing for the trial in October, so the visit was a culmination of a lengthy unit on the court system and extensive time spent developing and practicing the script for the trial. After performing the trial, students and family members were given a tour of the Justice Center, learning what it is like to be in jail, reasons people go to court, and the job duties of each of the courtroom personnel.



RESOURCE SHARING T.E.A.M. 21 at Parkview

Elementary has benefited from having Kent School Services Network (KSSN) housed within the school. KSSN Community School Coordinator Jodi West coordinates resources to help meet the needs of students, families, and the school itself.

Working with T.E.A.M. 21, Jodi has led small group counseling during the summer program, participates in T.E.A.M. 21's annual program quality evaluation, offers incentives to students to encourage academic achievement, and facilitates Community School Leadership Team meetings, which bring together all of Parkview's supporting organizations to build awareness and assist with collaborating services. The partnership between T.E.A.M. 21

and KSSN has been particularly valuable in addressing the needs of some of the most at-risk students in the school, working in concert to provide needed resources and referrals for services to families, and bridging the gap between the school and after-school program through communication and collaboration.



MEANINGFUL PARTNERSHIPS This year, the West Elementary T.E.A.M. 21 program continued its

partnership with Grand Valley State University's College of Education to provide additional academic support to students and valuable field experience to GVSU education students. The GVSU students get a chance to put what they have learned in the classroom into practice, working with local, at-risk elementary students, while the T.E.A.M. 21 students receive critical one-on-one and small group academic assistance. The GVSU students volunteer for two, eight-week sessions each school year, once during the first semester and once during the second semester. The positive gains from this partnership have led to discussions regarding future expansion to other T.E.A.M. 21 sites.



Partnerships & Collaborations

T.E.A.M. 21 is fortunate to partner with many local businesses, organizations, churches and individuals who are critical to the program's success including, most notably, the following:

American Red Cross

Kids Food Basket

Consumers Energy

Tarry Hall Roller-Skating Rink

Grand Valley State University

Wedgwood Christian Services

Humane Society of West Michigan

Wyoming Fire Department

Kent County Health Department

Wyoming Police Department

Kent Intermediate School District—WIA

Wyoming Public Library

Thank You to Our Administrative Partners



Contact Us

T.E.A.M. 21—Wyoming Parks & Recreation Department
616-530-3164

<http://www.wyomingmi.gov/team21/>

The T.E.A.M. 21 programs are made possible through a partnership between the City of Wyoming Parks and Recreation Department, Wyoming Public Schools, Godfrey-Lee Public Schools, Godwin Heights Public Schools, and Kelloggsville Public Schools. This partnership is funded through a grant awarded by the Michigan Department of Education, utilizing 21st Century Community Learning Center funds.